

## Education

# ADULT LITERACY

**Theory of Change:** Individuals who advance their literacy skills are able to make better- informed decisions, progress towards personal goals and be engaged, productive participants in society.

**Program Goal:** To improve learners' reading, writing, English and math skills so they may advance their education and function more effectively in their home and work environments.

Proposals submitted to the Foundation should adhere to the following strategy:

### STRATEGY

**Target Population:** Low-income Chicago residents seeking to improve basic reading, writing, English or math skills.

**Components:** Offers individualized, small group and classroom instruction in Adult Basic Education (ABE), English for Speakers of Other Languages (ESOL) or General Equivalency Diploma (GED) preparation. Includes sequential levels of instruction, instruction methods suited to varied learning styles and incorporates technology. Provides ongoing training for instructors/tutors and a low learner/instructor ratio.

#### **Evaluation Criteria:**

- Enrollment, retention and completion rates
- Documented improvement in reading, writing and math proficiencies
- Number of learners who gain entrance to or advance in educational or vocational programs
- Number of learners who secure employment or advance in their career
- Number of learners who achieve self-identified personal and professional goals
- Number of learners who increase their community participation
- Retention rates of staff and volunteers