

SCHOOL-BASED HEALTH SERVICES

Theory of Change: Students who are able to make informed decisions, reduce risky behaviors, and access health care services are healthier and better able to learn.

Program Goal: To improve the health of Chicago public school students.

All proposals submitted to the Foundation should adhere to one of the following strategies:

STRATEGY A

Health Promotion/Risk Reduction

Target Population: Chicago public school students.

Components: Provides culturally-sensitive health education or services targeted to the needs/issues of audience/participants. Incorporates follow-up for screening, referral and/or primary care. Includes ongoing training, accountability and performance evaluation for presenters/staff.

Evaluation Criteria:

- Unduplicated number served
- Number of single-encounter education presentations
- Number of multi-session workshops presented/number of sessions per workshop
- Participant knowledge gain (about nature/consequences of risk behaviors, how to reduce risk behaviors) and attitude change (confidence about changing risk behaviors)
- Participant behavior change (decrease in risk behaviors)
- Percentage of individuals who subsequently access care
- Measurable health improvement

STRATEGY B

School-based Health Centers (Improving Students' Access to Care)

Target Population: Chicago public school students.

Components: Delivers comprehensive care (physical and mental health services) that is student-focused (culturally sensitive, accessible, confidential) and responsive to identified needs of student population. Demonstrates effective collaboration with school partner. Incorporates accountability mechanisms and performance improvement measures into administrative and clinical systems.

Evaluation Criteria:

- Percentage of student body enrolled/registered
- Unduplicated number of students served
- Number of encounters (including duplication)
- Number of school/community education presentations
- Vaccination/immunization compliance
- Measurable health improvement